

HUNTERDON VISION THERAPY CENTER

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Today's Date

First Name and Last name

Preferred Name

Date of Birth

Address

City

State

Zip

☐ Ok to text?

Home Phone

Cell Phone

Email Address

☐ Ok to e-mail?

Occupation (if student, grade in school)

Employer (if student, name of school)

Name of Insurer for **MEDICAL** care

Name of Primary Holder

Primary's Date of Birth

Primary's SSN#

Primary Care Physician

Office Location

Pharmacy Name

Pharmacy Location

PAYMENT POLICY & RELEASE OF PATIENT INFORMATION

Payment is expected when services are rendered, unless other arrangements are made in advance. ***It is your responsibility to know your insurance coverage.*** Sensorimotor exams, Visual-Perceptual exams, vision therapy, and neuro-optometric rehabilitation therapy are all **self-pay** services. Pricing is as follows:

- Sensorimotor exam \$350
- Visual-Perceptual exam \$450
- Vision Therapy \$185 per session (discounts will be applied for packages)
- Vision Therapy Progress Evaluation \$175 per visit

I HAVE READ AND UNDERSTAND THE ABOVE

Signature of patient or responsible party

Date

VISION THERAPY QUESTIONNAIRE

Briefly state your main concerns and the main challenges you are having

Who first noted possible visual difficulties?

Who referred you to our office?

MEDICATIONS/VITAMINS/SUPPLEMENTS

DRUG ALLERGIES AND OTHER SIGNIFICANT ALLERGIES

MEDICAL HISTORY

Have there been any severe illnesses, injuries, hospitalizations, or physical impairments. If yes, please describe.

- | | | | |
|--|--|---|--|
| ☐ Traumatic Brain Injury
Date: _____ | ☐ Seizure Disorder
Date of last seizure: _____ | ☐ Migraines or frequent headaches
_____ | ☐ Learning Disabilities
(ADHD, Autism, Dyslexia, etc)
_____ |
|--|--|---|--|

Please list any other medical conditions you have been diagnosed with above.

Are you seeing a specialist or another provider such as a neurologist, psychologist, etc? If yes, state the reason and name of doctor/facility.

FAMILY HISTORY

Has anyone in your family ever been diagnosed or treated for:

- | | | |
|--|--|---|
| ☐ Strabismus (crossed eyes) | ☐ Learning or reading problems | ☐ Amblyopia (lazy eye) |
| ☐ High nearsightedness, farsightedness, astigmatism | ☐ Eye disease, please list
_____ | Other: _____ |

SOCIAL HISTORY

Do you enjoy interacting with peers?

What do you do for fun? (hobbies, interests, activities)

ADDITIONAL INFORMATION

Please let us know if there is anything we should know that would be helpful to be aware of?

If you have the additional visual-perceptual or visual processing evaluation, you will receive a written report of the examination.

We encourage you to share this information with your healthcare providers and school. Please list the names/addresses of the individuals you would like to receive this report:

HIPAA ACKNOWLEDGEMENT OF RECEIPT

This confirms that I read and was offered a copy of the Notice of Privacy Practices of Hunterdon Vision Therapy Center.

Print name of patient

Signature of patient or responsible party

Date

List any individuals that have permission to be told about my eye care needs: (relative, spouse, child, etc.)

I give permission for the staff to leave a message on my answering machine or with whoever may answer my home phone.

Initial: _____

EDUCATION HISTORY

Has your child repeated any grades? If yes, which ones?

Is your child receiving any extra help in school or in any special classes? If yes, please describe.

Have there been any evaluations done by your child's school or by an outside provider/agency/specialist/pediatrician? If yes, please bring a copy of the report or state the type and date of the evaluations and describe the results:

Psychological

Neurological

Education

Medical

Speech/Language

Other:

Occupational therapy

Does your child have IEP or a 504 plan? If yes, what is your child's classification and/or diagnosis?

DEVELOPMENTAL HISTORY

PLEASE ANSWER THE FOLLOWING:

YES

NO

Were there any complications with pregnancy or during delivery? If yes, what complications?

☐☐

Was your child born prematurely? If yes, how many weeks?

☐☐

Did your child receive Early Intervention Services? If yes, what services?

☐☐

Any concerns with speech now or in the past?

☐☐

Any problems with fine motor coordination? (scissor cutting, proper pencil grip, tying shoes?)

☐☐

Does your child enjoy and participate in activities such as drawing, coloring, puzzles, block play, etc?

☐☐

Child's birth weight

Is your child:

- ☐ Biological
- ☐ Adopted
- ☐ Foster
- ☐ Other

At what age did your child begin crawling?

At what age did your child begin sitting unassisted?

At what age did your child begin walking unassisted?

At what age did your child begin to say two-three word phrases?

WHAT IS A BEHAVIORAL/NEURO-OPTOMETRIST – a specialist in the field of optometry who assesses how your vision and visual system work together, allowing you to function comfortably in a school, work, athletic and spatial environment. Dr. Halatin does a 21-point exam designed to determine functional skills. She also checks visual acuity during this exam.

WHAT IS A SENSORIMOTOR EXAM – an assessment that covers all the aspects of a general eye examination, however looks much more closely at a number of different visual skills such as eye teaming, focusing, and visual motor skills. These skills are the building blocks for reaching full potential, particularly in the classroom. This exam is scheduled for 45 minutes. *This visit does not generate a report. Dr. Halatin may recommend a Visual Perceptual Evaluation.* Sensorimotor evaluations are self-pay **\$350**.

WHAT IS A VISUAL PERCEPTUAL EVALUATION – this assessment investigates a number of different visual skills which are essential for learning, including visual form perception skills, directionality, visual motor integration, and visual auditory integration.

A nine-page report compiling the findings of both specialized examinations is included with the visual perceptual evaluation. Self-pay **\$450**. Testing typically takes **1 ½ hours**. The report takes 3-4 weeks to complete.

WHAT IS VISION/NEURO-OPTOMETRIC THERAPY – an individualized treatment plan consisting of activities designed to remediate the deficits found during testing. The patient attends weekly 45-minute sessions. **Success is dependent upon the patient's motivation and the continuing support of the family, regular attendance at weekly therapy sessions, and the completion of home vision therapy assignments.** Reevaluation will take place every twelve sessions to determine what progress has been made.

There is no way to predict at the onset how long the therapy may last. The therapists need to assess the degree of dynamic (functional) skills and the motivation of the patient and family. Many factors, especially compliance with home support activities can affect the duration. Some patients may be done in 24 weeks, most 36 weeks, and cases like strabismus take at least a year.

Learning is multi-sensorial, and good visual skills are critical for success in the classroom, the playing fields, and workplace. *Vision therapy, however, does not teach reading, writing, or spelling.* It does not replace the support given by the family, speech, and language therapists, PTs or OTs. We cannot reverse certain diagnoses, like autism spectrum or severe nerve damage, but with patient compliance and individual effort, we often see improvements in visual-organization and an increased quality of life.

SYMPTOMS OF BINOCULAR VISION DYSFUNCTION

Do any of the following apply to you or have been observed by others (family members, peers, etc.)? Please hand this checklist to the doctor at the ***beginning*** of your consultation.

	FREQUENT	SOMETIMES		FREQUENT	SOMETIMES
Skips lines while reading or copying	☐	☐	Difficulty tracking moving objects	☐	☐
Loses place while reading or copying	☐	☐	Unusual clumsiness, poor coordination	☐	☐
Skips words while reading or copying	☐	☐	Difficulty with sports involving good eye-hand coordination	☐	☐
Substitutes words while reading or copying	☐	☐	Eye turns in or out	☐	☐
Rereads words or lines	☐	☐	Sees more clearly with one eye than the other	☐	☐
Reverses letters, numbers, or words	☐	☐	Feels sleepy while reading	☐	☐
Uses a finger or marker to keep place while reading/writing	☐	☐	Dislikes tasks requiring sustained concentration	☐	☐
Reads very slowly			Avoids near tasks such as reading	☐	☐
Poor reading comprehension	☐	☐	Confuses right and left directions	☐	☐
Difficulty remembering what has been read	☐	☐	Becomes restless when working at his/her desk	☐	☐
Holds head too close when reading/writing (within 7-8 inches)	☐	☐	Tends to lose awareness of surrounding when concentrating	☐	☐
Squints, closes, or covers one eye while reading	☐	☐	Must "feels" things to see them	☐	☐
Unusual posture/head tilt when reading/writing	☐	☐	Car sickness	☐	☐
Headaches following intense reading/computer work	☐	☐	Unusual blinking	☐	☐
Eyes hurt or feel tired after completing a visual task	☐	☐	Unusual eye rubbing	☐	☐
Feels unusually tired after completing a visual task	☐	☐	Dry eyes	☐	☐
Double vision	☐	☐	Watery eyes	☐	☐
Vision blurs at distance when looks up from near work	☐	☐	Red eyes	☐	☐
Letters or lines "run together" or words "jump" when reading	☐	☐	Eyes bothered by light	☐	☐
Print seems to move or go in and out of focus when reading	☐	☐	Trouble copying from board to book	☐	☐
Poor spelling skills	☐	☐	Responds better orally than in writing	☐	☐
Writing is crooked or poorly spaced	☐	☐	Erases excessively	☐	☐
Misaligned letter or numbers	☐	☐	Reverses letters and numbers	☐	☐
Makes errors copying	☐	☐	Mistakes words with similar beginnings	☐	☐